

**CAJON VALLEY UNION SCHOOL DISTRICT
LANGUAGE ARTS WRITING STANDARDS
DISTRICT MATRIX
REQUIRED FORMAL ASSESSMENTS**

- Teachers K-8 will report all trimester scores for the 3 bands to their site administrator

Grade	Trimester 1 Writing Assessment Genre	Trimester 2 Writing Assessment Genre	Trimester 3 Writing Assessment Genre	Additional Genre
K	Narrative <u>(Assess)</u>	Narrative <u>(Assess)</u>	Narrative <u>(Assess)</u>	
1	Narrative <u>(Assess)</u>	Expository/Descriptive <u>(Assess)</u>	Narrative <u>(Assess)</u>	
2	Narrative <u>(Assess)</u>	Friendly Letter <u>(Assess)</u>	Narrative <u>(Assess)</u>	
3	Personal/Formal Letter <u>(Assess)</u>	Descriptive-with concrete sensory details <u>(Assess)</u>	Narrative <u>(Assess)</u>	
4	Summary <u>(Assess)</u>	Response to Literature <u>(Assess)</u>	Narrative <u>(Assess)</u>	*Informational Reports
5	Narrative <u>(Assess)</u>	Persuasive Letter or Composition <u>(Assess)</u>	Response to Literature <u>(Assess)</u>	*Research Reports
6	Persuasive Composition <u>(Assess)</u>	Response to Literature <u>(Assess)</u>	Expository-Describe, Explain, Problem-Solution, Compare/Contrast <u>(Assess)</u>	*Research Reports (Not in Pencil Points) *Narrative- Holt Part 2 Writing Workshop
7	Persuasive Composition <u>(Assess)</u>	Response to Literature <u>(Assess)</u>	Summaries <u>(Assess)</u>	*Research Reports *Fictional, or Autobiographical Narrative
8	Persuasive Composition <u>(Assess)</u>	Response to Literature <u>(Assess)</u>	Autobiographical, Short Story or Narratives, Biographical <u>(Assess)</u>	*Research Report *Simple Business Letter/Job Application *Technical Documents

6th-8th Middle School & Elementary 6th grade interdisciplinary teams decide pacing and assessment schedule

4th & 7th – Provide instruction for all genres before STAR writing—Not necessary to assess T-3 before STAR Writing Testing

Revised 8/07